

# Leesville Road Middle School

## 2022-2023 Elective Selections – 8<sup>th</sup> Graders

Name \_\_\_\_\_



**Choose a Primary (P) and an Alternate (A) for each semester unless taking year long Band or Strings.**

<b>Advanced Band</b> - <i>Prior prerequisite course required; This is a year-long course. Do not sign up for other courses.</i>		
<b>Advanced Strings</b> - <i>Prior prerequisite course required; This is a year-long course. Do not sign up for other courses.</i>		
<b>Spanish I (MS for HS Credit)</b> – <i>Prior prerequisite course required</i>		
<b>Semester 1</b>		<b>Semester 2</b>
<b>Drawing/Painting</b>		<b>Visual Composition</b> – <i>Prior Prerequisite and approval required</i>
<b>Dance I</b> - <i>Prior prerequisite required</i>		<b>Dance II – (Dance Company)</b> <i>Prior prerequisite required</i>
<b>Dance II – (Dance Company)</b> <i>Prior prerequisite required</i>		<b>Exploring Business and Entrepreneurship</b> <i>Prior prerequisite required</i>
<b>Design and Creativity</b>		<b>Design and Creativity</b>
<b>Computer Science Discoveries I</b> <i>Prior prerequisite required</i>		<b>Exploring Personal Finance and Hospitality / Exploring Apparel and Interior Design</b>
<b>Exploring Personal Characteristics and Careers</b>		<b>Exploring Personal Characteristics and Careers</b>
<b>Exploring Child Care / Exploring Nutrition and Wellness</b>		

## Course Descriptions

**Advanced Band (year-long course)** - Technical drills, scale studies, rhythm studies, and sight-reading exercises are used to advance the student's skills, knowledge, and reading ability in music. A wide variety of band literature is studied to give the students experience in various musical styles. Students should anticipate some after-school practices and evening performances.

**Advanced Strings (year-long course)** - Advanced Strings students should have the equivalent of at least two years of orchestral instruction in order to take this course. Students will continue to master scales and technique. Extended ranges, shifting, and further study of good intonation are emphasized, along with in-depth study of style and interpretation. Students are encouraged to perform on an individual basis and participate in small or large ensembles. Students prepare a number of concert selections that are performed for an audience. Students should anticipate some after-school practices and evening performances.

**Spanish I (MS for HS Credit)** - This course completes the high school Level I credit course. Students should have taken the Beginning and Intermediate levels prior to enrolling in this course. In this course, students will continue to learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Classes are conducted primarily in the target language with a strong focus on comprehensible input at a level appropriate for novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes of communication with a strong focus on target culture literacy. The goal is that students will be able to use what they have learned, in this course, now and in the future. Typical topics in the level one courses include personal identity, family, and activities in the community. Students in the course take an exit exam that is worth 20% of their grade. Students who successfully complete this course will demonstrate Novice Mid proficiency or higher and should register for high school Level II.

**Drawing/Painting** - Students are taught drawing techniques using various media. They work with line, value, and basic perspective. In addition, students will learn to think and write critically about master work as well as their own. This course introduces basic painting skills and concepts and presents the painting process as a problem-solving exercise designed to promote fluency, flexibility, and elaboration. In addition, students will learn to think and write critically about master work as well as their own.

**Dance I** - This course continues developing skills and creativity through modern dance. Students may participate in formal and informal performance activities.

**Dance II** - Students will further develop their modern dance technique skills through a rigorous class with more complicated performance and choreographic projects. Students should anticipate some after-school practices and evening performances.

**Design and Creativity** - Students will gain an understanding of design and creativity used to help others. Students participate in engineering design activities to understand how criteria, constraints, and processes affect designs.

**Computer Science Discoveries I** *Prerequisite: Keyboarding and Basic Word Processing recommended* Students will use a problem-solving process to address a series of puzzles, challenges, and real-world scenarios. They will learn how computers input, output, store, and process information to help humans solve problems. Students will also learn how to create and share the content on their own web pages using HTML and CSS. They will also practice valuable programming skills such as debugging, using resources, and teamwork.

**Exploring Personal Characteristics and Careers** - Students experience an orientation to self-awareness and the world-of-work. Emphasis is placed on self-awareness and how interests, attitudes, values, learning styles, skills, and personality influence career choices. Based on the National Career Development Guidelines, skills reinforced include, but are not limited to communications, personal management, and teamwork.

**Exploring Childcare** - This course introduces students to children's developmental ages and stages from birth to 7 years and related career opportunities. Through hands-on activities, students will practice basic care of infants, toddlers, and preschoolers and discuss proper nutrition. Students will understand how to prevent accidents and how to use positive guidance while working with children. Students will learn the importance of well-prepared and trained babysitters and how to prepare for the diverse responsibilities of being a babysitter.

**Visual Composition I** - Students will engage in deep study of the elements and principles of art centered on the curriculum set forth in the North Carolina Essential Standards for Visual Art. Two and three-dimensional techniques will be taught using a variety of media. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.

**Exploring Business and Entrepreneurship** *Prerequisite: Introduction to Office Productivity* - In this course, students will understand the principles of business and concepts of entrepreneurship and the entrepreneurial process. English language arts and mathematics are reinforced.

**Exploring Personal Finance and Hospitality** - Students are introduced to the basics of personal finance through financial responsibility and decision-making. Students learn money and time management and are eligible to receive EVERFI's Vault certification. The hospitality curriculum covers the basics of foodservice and hospitality, exploring food safety and sanitation, as well as culinary arts. Through this course students are eligible to receive the NC eFood Handlers certification.